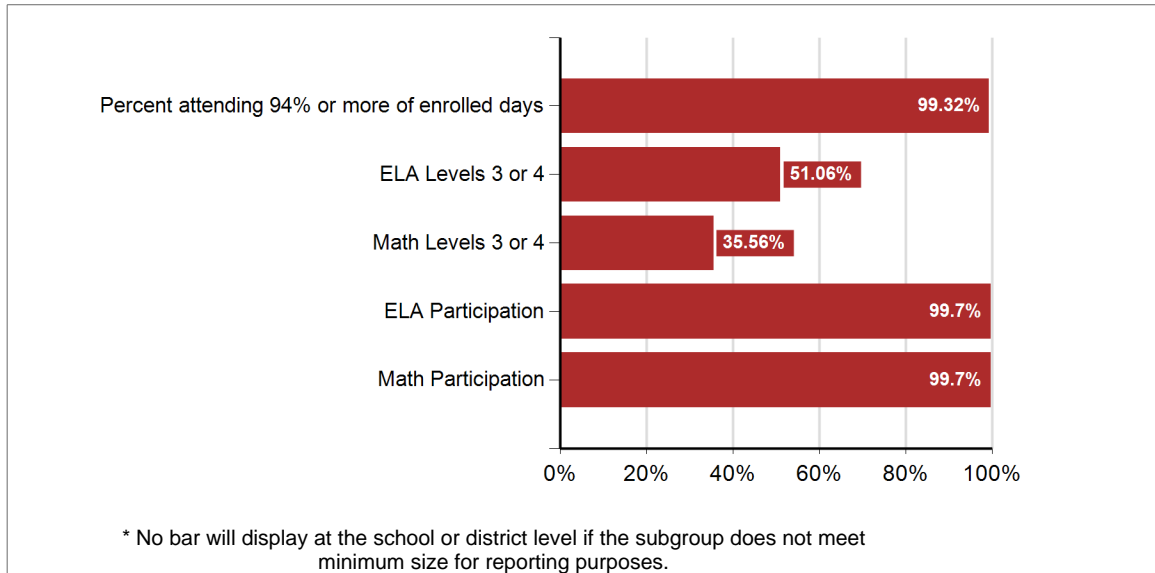


Tea Area 41-5 | Tea Area Elementary - 01




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	54.51
54.51 out of possible 100.00	
Attendance	
	99.30%
19.86 out of possible 20.00	
Student Achievement	
	43.31%
34.65 out of possible 80.00	

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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	87
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

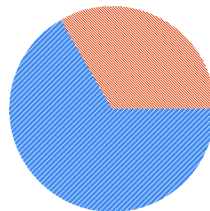
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	29.3
Average Years of Experience	9
Percent with Advanced Degrees	33.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

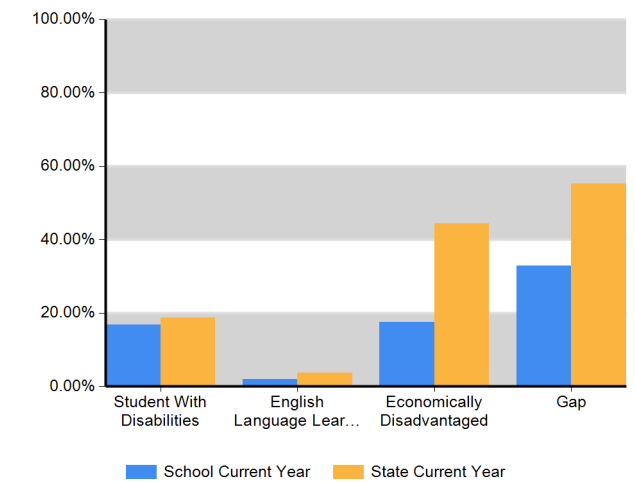
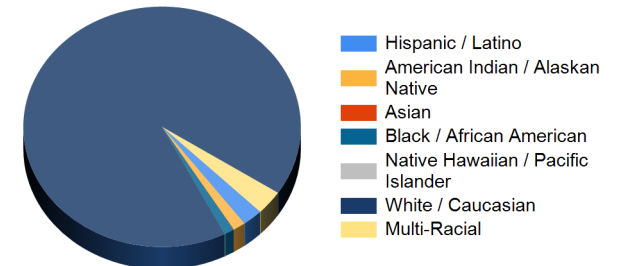
Degrees Earned for Instructional Staff

Bachelors - 66.67%
Doctorate - 0.00%
Masters - 33.33%
Specialist - 0.00%



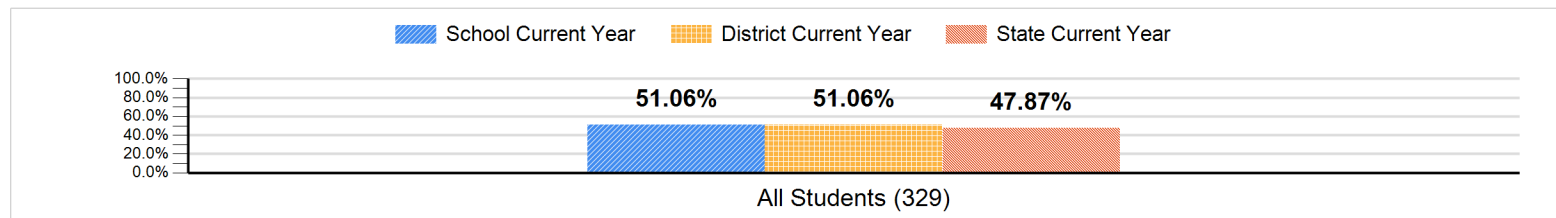
Student Population

Race/Ethnicity
Percent of Tested Population



Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

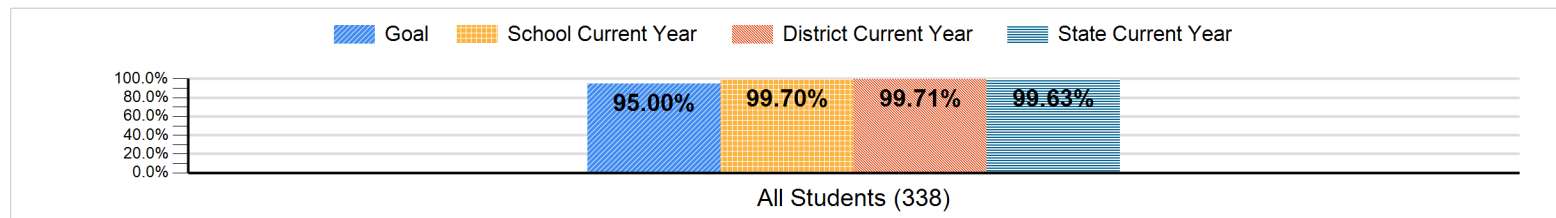
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	329	51.06	51.06	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	303	52.15	52.15	54.52
Multi-Racial	11	54.55	54.55	42.89
Student With Disabilities	53	35.85	35.85	20.17
English Language Learners	*			14.16
Economically Disadvantaged	54	31.48	31.48	32.62
Female	142	56.34	56.34	52.76
Male	187	47.06	47.06	43.20
Migrant	*			19.80
Gap	104	34.62	34.62	32.77
Non-Gap	225	58.67	58.67	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

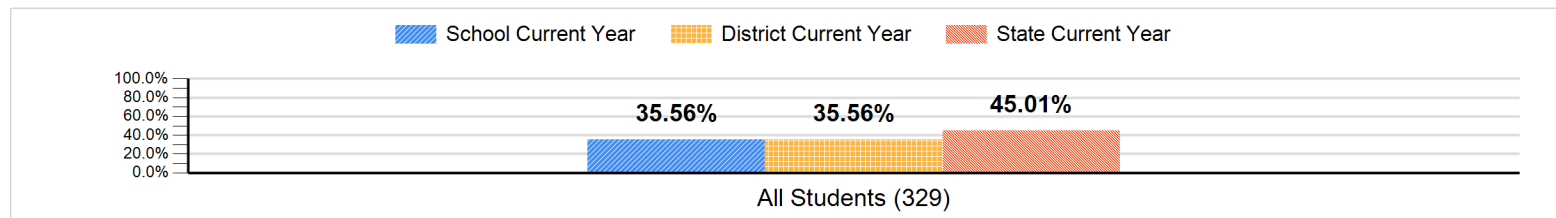
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	338	95.00	99.70	99.71	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	310	95.00	99.68	99.68	99.73
Multi-Racial	11	95.00	100.00	100.00	99.72
Student With Disabilities	57	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	59	95.00	100.00	100.00	99.58
Female	145	95.00	100.00	100.00	99.62
Male	193	95.00	99.48	99.49	99.63
Migrant	*				94.40
Gap	111	95.00	100.00	100.00	99.59
Non-Gap	227	95.00	99.56	99.56	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

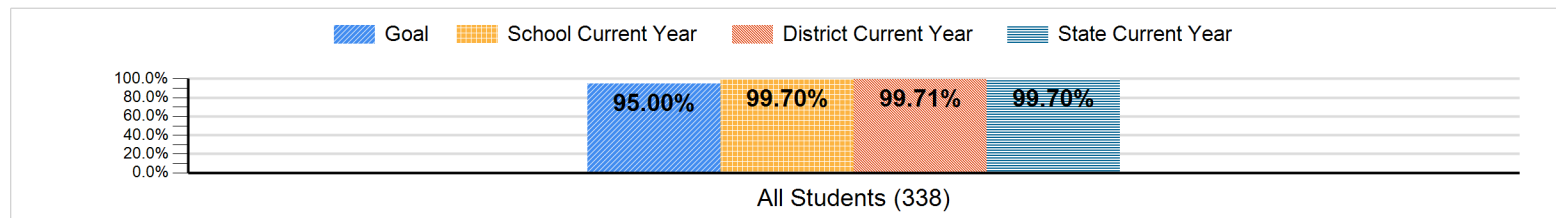
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	329	35.56	35.56	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	303	35.97	35.97	51.97
Multi-Racial	11	45.45	45.45	39.94
Student With Disabilities	53	30.19	30.19	21.38
English Language Learners	*			12.24
Economically Disadvantaged	54	18.52	18.52	29.37
Female	142	33.10	33.10	43.34
Male	187	37.43	37.43	46.60
Migrant	*			7.02
Gap	104	25.96	25.96	30.25
Non-Gap	225	40.00	40.00	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Elementary - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

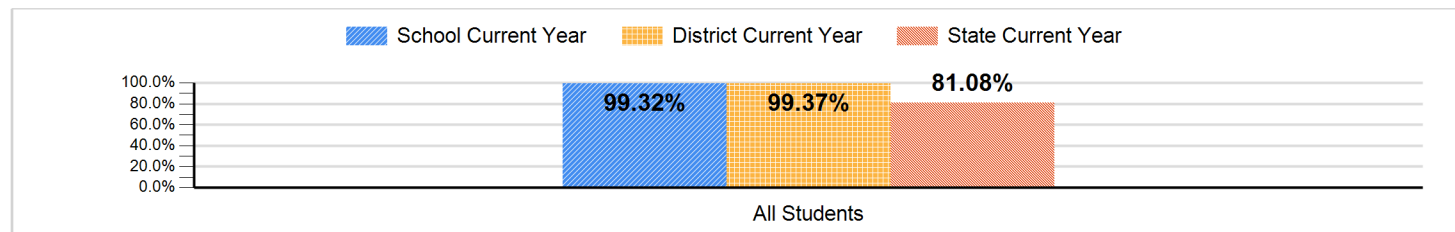
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	338	95.00	99.70	99.71	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	310	95.00	99.68	99.68	99.73
Multi-Racial	11	95.00	100.00	100.00	99.62
Student With Disabilities	57	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	59	95.00	100.00	100.00	99.73
Female	145	95.00	100.00	100.00	99.66
Male	193	95.00	99.48	99.49	99.74
Migrant	*				100.00
Gap	111	95.00	100.00	100.00	99.71
Non-Gap	227	95.00	99.56	99.56	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	99.32	99.37	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	99.26	99.32	87.15
Multi-Racial	100.00	100.00	73.28
Student With Disabilities	98.41	97.71	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	96.70	96.88	71.14
Female	99.50	99.72	80.96
Male	99.16	99.10	81.19
Migrant	*	*	88.49
Gap	97.69	98.05	73.65
Non-Gap	100.00	100.00	91.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.